



**NEW HAMPSHIRE DEPARTMENT OF EDUCATION**  
**Division of Instruction**  
**Office of Educational Technology**

**Grant Opportunities**

The Office of Educational Technology at the NHDOE will issue a Request for Proposals (RFP) this year for competitive grants to eligible districts, under the ESEA Title II-D Program (Enhancing Education Through Technology), to support the improvement of student achievement through the use of technology in elementary and secondary schools. Due to budget cuts at the federal level, a total of \$480,000 will be available this year for three types of Title II-D grants: Technology Leader Cohort (TLC) Program for Teachers and Administrators (15-20 school teams), Classroom Technology Mini-Grants (15-20 school teams), and a single Digital Resources Consortium Grant.

Timeline

12/15/2010 NHDOE-OET releases first draft of RFP. Please note that this draft is intended to promote discussion of essential and targeted features and responsibilities, increase district understanding of grant expectations, and assist districts in the grant writing process.

Dec to Feb Grant writing webinars on the following Wednesdays:

Dec 15 at 9am and 3pm – Discuss all 3 types: TLC, Minigrant, Consortium

Dec 22 at 9am and 3pm – Discuss all 3 types: Minigrant, TLC, Consortium

Jan 19 at 9am and 3pm – Discuss all 3 types: Consortium, Minigrant, TLC

Jan 26 at 9am and 3pm – This session takes place after the official RFP is released.

Any NH educator may participate in any or all of these webinars.

Approximately 20 minutes will be spent discussing each of the 3 grant types.

To join the webinar: <http://nheon.org/oet/nclb/> (link will be live on Dec 15)

1/20/2011 NHDOE-OET releases official RFP

1/26/2011 Grant writing webinar for final questions about RFP

2/14/2011 Districts submit proposals for funding

3/14/2011 NHDOE-OET announces awards

4/8/2011 First professional development event:

LESCN Educating 21st Century Learners

8:30 - 2:30 at Church Landing in Meredith, NH

Summer 2011 Summer professional development activities (selected list to be provided)

Fall 2011 Classroom implementation period begins

11/29 – 12/1 McAuliffe Technology Conference – Project Team Presentations / Facilitation

Winter '11-12 Projects continue

Spring 2012 Projects end (March 31st or June 30th)

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Visit [www.nheon.org/oet](http://www.nheon.org/oet) for more information.

**Technology Leader Cohort (TLC) Program for Teachers and Administrators** – Grants will be funded for school teams to participate in this statewide educational technology leadership development program. Maximum awards of \$10,000 per school team will support online and on-site learning, equipment, and related expenses. Additional review points are possible for quality consortium proposals of multiple teams from regional PD centers, with substantive involvement of NH educator preparation programs. Program features include teacher stipends, an iPad for each administrator, choice of an iPad or 3 iPod Touches for each teacher on the team, and online and face to face events. Program content will focus on the acquisition of media literacies to support digital age learners. We anticipate awarding up to \$200,000 for 15-20 school teams to participate.

**Classroom Technology Mini-Grants** will be funded for school teams to participate in this statewide program to provide schools teams with digital tools, strategies, and related support for project based learning activities to advance student learning. Additional review points are possible for those teams new to the mini-grant program. Involvement of NH educator preparation programs is encouraged. Maximum awards of \$10,000 per school team will be available. Up to \$200,000 will be reserved for 15-20 school teams to participate.

One grant for a **Digital Resources Consortium** will provide funding to one leader district to work with multiple districts (part or all of the state's districts) in planning for and acquiring digital resources to support a 21<sup>st</sup> century learning environment. Up to \$200,000 will fund a Digital Resources Consortium grant, awarded in two phases:

#### Phase I - Planning for Learning Powered with Technology

A single Phase I planning grant to a lead district will support a statewide conversation with those districts interested in participating and advocating for a vision and direction. Starting points for discussion will include (1) the newly released National Educational Technology Plan, (2) insights from districts that received ARRA Ed Tech grants in 2009, and (3) other recently published white papers and reports on recommendations for educational transformation. Meetings will be held online and on-site, with district teams of superintendent, principal, tech director, and others attending.

#### Phase II - Purchasing Supporting Resources for Learning Powered with Technology

The second phase will be an award to the same or another district that will act as a lead district for a consortium to purchase a statewide set of digital resources based on the recommendations gathered during Phase I. Possible purchases might include:

- Sakai or Moodle installation on a hosted server solution serving districts across the state
- Online content collections (i.e., iTunes U coordination)
- Other education resources (i.e., EBSCO, Gale and other databases)

#### Things to consider:

- Higher poverty districts (as determined by federal program guidelines) may apply for one or more of the grant types as an individual district or as part of a consortium, per the RFP.
- Proposals which show evidence of substantive collaboration with a higher education institution may receive extra points during the review process. (See [www.nhsummit.org](http://www.nhsummit.org))
- Proposals which show evidence of the incorporation of digital and media literacy skills into instructional activities may receive extra points during the review process. (See [www.newmedialiteracies.org](http://www.newmedialiteracies.org) and <http://mediaeducationlab.com/publications/list>)
- Proposals which leverage the grant to achieve longer term successes in transforming the educational landscape will receive extra points.
- Proposals which show evidence of deep understanding of project based learning, participatory culture, and transformative 21<sup>st</sup> century approaches to instruction will receive extra points.