

Online via Elluminate on 10/7/08 at 8am, 10am, and 12 noon
Onsite at NHDOE on 10/14/08 at 9am



Cathy Higgins <u>chiggins@ed.state.nh.us</u> 603.271.2453

Stan Freeda <u>sfreeda@ed.state.nh.us</u> 603.271.5132



Agenda

- Welcome
- Session Goal: Understand RFP requirements and the four focus areas
- Make sure your name is in the database (see intent to apply at www.nheon.org/oet/nclb)
- General discussion



Yes, it is a competition ...

- Proposals will have to be well written to score high and be funded.
- Read the application guidance, forms, and then read them again.
- Notice there are four focus areas:
 - 1. Assessment Rubrics
 - 2. Mini-grants
 - 3. Digital Tools
 - 4. Tech Leader Training



... and it's also a collaboration.

- Statewide Team will work together to develop common set of portfolio assessment rubrics for 8th grade.
- Mini-Grants will build on previous projects' successful implementations.
- Digital Tools projects play an important role in helping to inform all school. Evaluation plans must be strong because evidence informs future efforts.
- Tech Leader Training builds capacity across the state.



Supplement vs. Supplant

- Proposals should not say, "please fund us because we need more of what we've got."
- Why? Federal grants are to supplement and not supplant local dollars.



Eligibility Status

- Determined by percentage, by number, or both, based on state medians from U.S. Census data.
- Discuss how the funds will help you focus your efforts on:
 - populations of highest need
 - your schools in need of improvement
 - your substantial need for assistance in acquiring and using technology.



Recommendations

- Be sure to check the website often: <u>www.nheon.org/oet/nclb</u>
- Start using RSS feeds and add the ETNews blog to your RSS list. (www.nheon.org/oetb)



- Proposal includes all requested information in appropriate sections.
- Proposal is well formatted.
- Proposal is easy to read and contents are clear and specific.
- Goals are clear and specific.
- Ideas are closely connected to instructional results.



The following slides provide examples from previous successful grant proposals.

Caution: These examples are provided simply to give you an idea of narrative text that addresses a section of the application and NOT to give you something to copy into your own proposal.



Abstract is Concise and Descriptive

 "The ABC School District will fully outfit two high school classrooms, one math and one science, with interactive whiteboards and computers to increase student achievement and interest in learning. The four teachers who use the two classrooms and a support team of eleven other professionals will be provided with highquality professional development to assist the teachers as they learn to redesign their instruction."



Program is Supported by Research

 "Relevant research reveals that digital tools are a means to increasing the 21st Century Skills of students. R. R. Hake's study (1998) on the interactive-engagement versus traditional methods of mechanics of test data is referenced in Jane E. Caldwell's 2007 study on Clickers in the Large Classroom: Current Research and Best-Practice Tips in which she writes, 'For the instructor, clickers offer an efficient means to monitor progress and problems in peer-learning groups ... such 'interactive engagement' methods have been shown to be twice as effective as traditional lecture (Hake, 1998)."



Clear and Measurable Goals

- "To increase each teacher's level of technology skills to better prepare our students for the 21st century. Evidence of goal – After attending at least two training sessions each teacher will produce a podcast with students and another colleague."
- "Teachers in the project will increase the number of lessons per month in which they incorporate the use of an interactive whiteboard from 0 to 50%. This goal links to the following statements in our district Technology Plan: The work of the district is driven by our efforts to provide a school and classroom environment that supports optimal learning for each student ...



What does a good proposal look like? Project Connects to Standards

 "The math teacher creates an interactive lesson to address the following math GSE: M:03:DSP:HS. 1b (S). Interprets a given representation(s) (e.g., box-and-whisker plots, scatter plots, bar graphs, line graphs, circle graphs, histograms, frequency charts) to make observations, to answer questions, to analyze the data to formulate or justify conclusions, critique conclusions, make predictions, or to solve problems within mathematics or across disciplines or contexts (e.g., media, workplace, social and environmental situations)."



Clear Scope of Work

- "Students in all grades will work as a team to produce a podcast which is directly linked to their curriculum.
 - The podcasts will be produced on a bi-weekly schedule.
 - Each month, one or two grade level teams/ integrated arts departments will produce two podcasts. A sample podcast schedule and possible topics follows:
 - February computer literacy: Mac, Windows and Linux, public service announcements"



What does a good proposal look like? Project is Based on Need

"Research indicates that authentic tasks such as producing podcasts for a specified audience are more effective in promoting solid learning. Our school's **NECAP reading data shows** that 60-70 percent of students at a given level are proficient or above in their work with informational texts in basic understanding. The data also shows that the number of students who are exceptionally proficient drops as the tasks require analysis and interpretation. By providing students with multi-disciplinary instruction and a variety of ways to demonstrate knowledge, we are creating opportunities for them to gain expert knowledge and apply higher order thinking skills in researching and developing a final product for an audience."



What does a good proposal look like? Project is Based on Need

 "Student achievement in math at the high school continues to fall far below our expectations, with 68% proficient on the NHEIAP in 2004, 75% proficient in 2005, and 76% proficient in 2006. To continue to have a quarter of our students not demonstrating proficiency in math on the state assessment is of great concern."



Detailed Plan for Professional Development

"The Technology Integrator will hold a one-day training for all teachers and administrators at the high school on the use of the XYZ Interactive Response System; training will consist of a half-day large group training and then the staff will break into five established curriculum groups to enter class rosters and begin determining assessments to support instruction using ... "



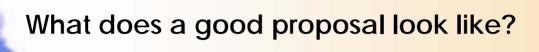
Demonstrate Capacity

 "The high school administration supported a change to the technology integrator's schedule to allow him to work with his colleagues 90 minutes a day outside of his regular teaching duties. This structure has proven to be extremely successful ..."



Clear Evaluation

• "The evaluation will be completed by the project team, including the project manager, building administrators, and four project teachers. The evaluation will consist of three key pieces of data. The first is the number of lessons per month in which the four teachers use the interactive whiteboards.... This information will be compiled by building administrators and analyzed by the team...."



Narrative that Justifies and Explains Budget

Full day workshop for the tech team – the workshop will be held at the school and will be facilitated by staff from the Local Educational Support Center.... The tech coaches will then train their teams (grade level and department teams) to use the MacBooks. (Workshop fee of \$500.00, 6 MacBook rentals \$20.00 each, travel costs of \$16.60)"

Narrative that Justifies and Explains Budget

 "XYZ certification training is offered only to those who already hold a master certification for ABC training. The technology integrator holds this certification and is thereby invited to participate in the XYZ certification. The closest event is being held in Chicago in March 2008. The cost of the training is \$999, with travel expenses and accommodations estimated to be around \$1000."



Thank you

- Please remember to read through all pages of the RFP.
- Visit <u>www.nheon.org/oet/nclb</u> often for information and FAQ developed after these sessions.
- When you've finished writing your application, ask a few others who haven't helped write it to read through it to see if it makes sense to someone unfamiliar with the project idea.